

## Poster – #EIE2021

### Accelerating evidence take-up through a systemic approach: understanding implementation of the Early Years Transformation Academy

*Presenter: Jane Lewis (Centre for Evidence and Implementation) – U.K.*

*Co-author: Ivana La Valle (University of East London) – U.K.*

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#### *Research aim*

Evaluation of a leadership development initiative which aimed to accelerate the take-up of evidence in early years systems through collaborative systems change. An early formative evaluation to understand the potential of the Early Years Transformation Academy and factors influencing implementation effectiveness.

#### *Methods*

Qualitative research and programme delivery data.

#### *Key findings*

The evaluation explored how the content and the learning approaches of the Early Years Transformation Academy, a leading systems change initiative in the UK, catalysed change in local systems and in the conditions for evidence take-up. It explored the systemic and other barriers and enablers to change, and the relationship between systemic and other dimensions of implementation. The presentation will consider the special characteristics of implementation of local systems change endeavours, and how classic frameworks and models for understanding implementation and those oriented to the planning, implementation and evaluation of systems level initiatives could be brought together to develop this innovative area of practice.

#### *Discussion*

How can leadership initiatives targeted at local systems change increase the capacity and appetite for evidence take-up? Are there unique aspects to the implementation of local systems change endeavours?