

FB 4

How to promote the systematic uptake of research findings into routine practice in Global South contexts?

Shalini Ahuja¹, Malabika Sarker², Mahnaz Vahedi³

¹King's College London, London, United Kingdom

The Topic

How can we promote the systematic uptake of research findings into routine practice in Global South contexts?

This Fish Bowl session explores the "Know-Do Continuum" as an innovative approach that moves beyond the traditional binary view of a simple "know-do gap." Rather than seeing implementation as a straightforward jump from knowledge to action, we recognise it as a spectrum of states and processes that must be navigated thoughtfully. This paradigm shift helps us better understand and address the complex challenges of implementing health interventions in diverse global contexts.

Key issues to discuss

- How do we move beyond the oversimplified binary "know-do gap" to understand the complex, dynamic nature of implementation in Global South contexts? What are the various states between "knowing" and "doing"?
- How can we ensure equity is embedded within implementation science (IS) frameworks and practices in diverse populations?
- What are the existing training models? How can we build IS capacity in the Global South effectively?
- How to include the views of policymakers/funders to advocate that IS should be considered a natural end stage of R&D, not a separate field?

Target audience

This Implementation Fishbowl would benefit:

- Implementation researchers and practitioners from both Global South and North
- Health system policymakers and program managers
- Implementation Support Practitioners with experience in vertical health programs
- Early-career researchers interested in context-responsive implementation science
- Healthcare providers and organisations (including WHO) working on evidence translation
- Public health professionals focused on health equity and system strengthening

²Brown School of Public Health, Providence, USA

³World Health Organisation, Geneva, Switzerland