EIC Working Group – Implementation in Education

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Mission and Purpose

Why would you like to establish this working group, what are your **aims and objectives**? Please be as explicit as possible.

Our key aim is to improve outcomes for school age children and young people.

The proposed objectives of our Working Group are:

- to develop the capacity of professionals working in formal and non-formal education with school age children and young people, as well as learners in the Further Education and Training (FET) Sector.
- to raise awareness of implementation science frameworks and tools that can guide research, practice and decision making in formal and non-formal education.
- to strengthen linkages between stakeholders in formal and non-formal education sectors and between researchers and decision-makers, across European partners.
- to provide tailored support for member identified needs.
- to identify specific topics pertaining to implementation in education that require further research and attention, and to engage in problem-solving in relation to these.

Organisation of the group

Please describe how your working group will be **organised**. How do members get information (e.g., mailing list)? How often does the group meet? What is the format of the meetings? Please also describe which administrative support you would need from the EIC secretary (e.g., mailing list, website representation, organisation of activities, etc.)

Members will receive a monthly email. There will be 4 online meetings per year.

Initially we would like EIC support to promote the membership of the group. We would also like support for website representation that will include a (hopefully growing) directory of organisations and members.

Members

Please describe **who** is welcome to join your group (e.g., particular professions or interests). What is expected of members? What is the value of the group for members?

Anyone who works in formal and/or non-formal education and has an interest in implementation science and practice is welcome to join our working group. This includes researchers, policy makers, practitioners, decision makers and implementers.

Activities

What activities and **output**s are you planning to deliver? Consider planning for the next one or two years. Please note that the minimum requirement is to organise one activity per year open to the EIC community. Activities include, for example, webinars/workshop sessions, a contribution to the EIC blog, or any other activity of value for the wider community of EIC members.

Year One:

- actively recruit members from relevant sectors to ensure broad and varied representation
- establish a 'directory' of organisations and members
- conduct (ongoing) members' needs assessment & brainstorming sessions
- provide listing of news ('implementation stories'), job and funding opportunities etc. - via monthly email
- act as a conduit for all EIC members to identify partners for EU funded projects or research partnerships in relation to Education/ Implementation for School-Age Children
- hold at least two quarterly online meetings for members on agreed themes
- hold the first annual online event open to all EIC members.

Year Two:

- establish mentorship programme linking established with less experienced implementers
- initiate joint projects and/or apply for joint funding
- continue quarterly online meetings at which common issues and areas of interest will be discussed and potential collective actions agreed
- hold the second annual online event open to all EIC members.